

VISIT...

LANZAROTE  
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## Tutor Teaching Tips

## Volcanoes (Z)

### MATERIALS

Graphic organizer

Leveled reader

Graphic organizer

Game cards;  
Game board;  
Markers

Graphic organizer;  
Leveled reader

### Before Reading 3–5 minutes

**BUILD BACKGROUND:** Ask: *What is a volcano? What happens when one erupts?* Have the child write what he/she knows about volcanoes in the first column on the graphic organizer.

**PREVIEW THE BOOK:** Show the child the covers of the book, and read the title. Ask the child to write what he/she would like to find out about volcanoes in the column on the right side of the graphic organizer.

Open the book to the table of contents and read the chapter titles. Ask: *Which chapter(s) might have the answers to your questions?*

Point out a word in bold in the text, for example, *dormant* on page 4. Show the child how to find it in the dictionary.

Look at the diagrams on pages 7, 9, and 10 with the child and talk about what these show. Point out the boxes titled “Do You Know?” Explain that these provide additional information about volcanoes.

### During Reading 10–15 minutes

Ask the child to read pages 4–14 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

### After Reading 10–15 minutes

**RETELL:** Ask the child what he/she learned about volcanoes from reading pages 4–14. If necessary, prompt by asking: *What else did you learn?*

**GRAPHIC ORGANIZER:** Ask the child to circle any questions on the graphic organizer that were answered by reading pages 4–14. Have the child write what he/she learned about volcanoes in the bottom section of the graphic organizer. If the child has difficulty, help him/her find the information in the book and read it aloud.

**CRITICAL THINKING:** Ask the child to tell what he/she would take with him/her if asked to evacuate because of an impending volcanic eruption, and to explain why.

**VOCABULARY GAME:** Place the cards question side up on the table. Have the child draw a card, identify the prefix or suffix, and tell the meaning of the word. Have the child turn the card over to check the answer. If correct, the child can move along the game board the number of spaces indicated on the card. Have the child place the card at the bottom of the stack. It is now your turn to draw a card.

### Home Connection

Have the child finish reading the book at home and complete the graphic organizer.



| <b>K</b><br>(What I know)    | <b>W</b><br>(What I want to find out) |
|------------------------------|---------------------------------------|
|                              |                                       |
| <b>L</b><br>(What I learned) |                                       |
| <b>Mount Vesuvius</b>        |                                       |
| <b>Mount St. Helens</b>      |                                       |
| <b>The Hawaiian Islands</b>  |                                       |
| <b>Mount Etna</b>            |                                       |

**INSTRUCTIONS:** Fill in the top two columns of the chart before reading the book. After reading each chapter, write the new information you learned.

**Directions:** These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 **Game Cards (FRONT)**

**Volcanoes (z)**

remake

preview

unkind

misread

prepay

unsure

rewrite

helpless

careless

predate

misbehave

preheat

jobless

unhealthy

painless

miscopy

**Directions:** These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

**Game Cards (BACK)**

**Volcanoes (Z)**



|                                                 |                                                   |                                                 |                                                |
|-------------------------------------------------|---------------------------------------------------|-------------------------------------------------|------------------------------------------------|
| <p><b>mis:</b><br/>to read wrongly</p> <p>5</p> | <p><b>un:</b><br/>not kind</p> <p>4</p>           | <p><b>pre:</b><br/>view beforehand</p> <p>3</p> | <p><b>re:</b><br/>to make again</p> <p>2</p>   |
| <p><b>less:</b><br/>without help</p> <p>1</p>   | <p><b>re:</b><br/>to write again</p> <p>5</p>     | <p><b>un:</b><br/>not sure</p> <p>4</p>         | <p><b>pre:</b><br/>to pay before</p> <p>3</p>  |
| <p><b>pre:</b><br/>to heat before</p> <p>2</p>  | <p><b>mis:</b><br/>to behave wrongly</p> <p>1</p> | <p><b>pre:</b><br/>to date before</p> <p>5</p>  | <p><b>less:</b><br/>without care</p> <p>4</p>  |
| <p><b>mis:</b><br/>to copy wrongly</p> <p>3</p> | <p><b>less:</b><br/>without pain</p> <p>2</p>     | <p><b>un:</b><br/>not healthy</p> <p>1</p>      | <p><b>less:</b><br/>without a job</p> <p>5</p> |

Leveled Reader

# Game Board

## Volcanoes (Z)

